

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC's office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT



SPONSOR: Nava DATE TYPED: 01/25/02 HB _____

SHORT TITLE: Preschool Through Post-secondary System SB SJM 10

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis) Indicate Expenditure Decreases)

Duplicates HJM 11
Relates to HB 76, SB 71

SOURCES OF INFORMATION

State Department of Education (SDE)
Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 10 requests the Commission on Higher Education and the State Board of Education to establish a preschool through post-secondary education advisory council to develop a plan for an integrated preschool through post-secondary education system and a data system that provides information to follow and assess student progress in achieving identified goals.

Significant Issues

This bill request that CHE and SDE continue coordination begun with a three-year federal grant for teacher quality enhancement, and that the Teacher Education Accountability Council be recognized as New Mexico's preschool through post-secondary education advisory council. The council would provide guidance in the creation of an aligned policy between public schools and higher education thereby ensuring students completing high school would be better prepared to succeed in post-secondary education and the work place.

According to SDE, this legislation supports the State Board of Education's Strategic Goal: Accountability 3.3 that all students will leave the state's school system with the tools necessary to succeed in higher education and the work place.

FISCAL IMPLICATIONS

SJM 10 has no fiscal impact. However, SDE and CHE may incur expenses related to continuing the advisory's activities, e.g., mileage and per diem for members representing the public.

ADMINISTRATIVE IMPLICATIONS

SDE and CHE are currently performing this function.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

SJM 10 is identical to HJM 11 (Preschool Through Post-Secondary System).
Senate Bill 71 and HB 76 (both titled High School Curricula) relate to HJM 11.

LB/ar